



PRINCIPAL RENE H. ELFE
ASSISTANT PRINCIPAL JOBI BAILEY
103 SW 1st Avenue
Boca Raton, Florida 33432
T.561.544-.1700
F. 561.544-1750

School-Parent Compact

Boca Raton Elementary School
School Year 2025

Dear Parent / Guardian,

Boca Raton Elementary School faculty, staff, parents and students agree that this compact outlines how we will share the responsibility for improved student academic achievement. The compact describes how the school and parents will build and develop a partnership to help children achieve the state's high academic achievement standards.

Please review the School - Parent Compact.

School's Academic Goals:

- To increase 3rd grade ELA proficiency to 60% and Students with Disabilities (SWD) ELA proficiency to 41%. Our school will concentrate on increasing student engagement and critical thinking in all K-5 classrooms by increasing the use of student-centered strategies and supporting our students to read and understand complex texts.

The SCHOOL agrees to work with students and their families to support student's success in literacy and content-based reading. Key connections with families will be made by:

- Providing incentives for at-home literacy initiatives.
- Offering Family Nights concentrating on literacy, STEM skills, and supporting students so they can master the skills necessary to meet grade level standards.
- Communicating through multiple vehicles all assignments, activities, and events being held at or through the school, in multiple languages.
- Supporting students in locating and tracking their own data and progress in their portals.
- Providing ongoing opportunities for parents to meet both in-person and virtually to share information relating to the education of their child/children.
- Explaining current assessment data by sharing performance results and interpreting the data so parents understand and can better support their child's academic progress.

Parents agree to support student’s success in literacy and content-based reading by:

- Supporting your child’s participation in at-home reading incentive programs.
- Attending Family nights to learn effective strategies to use at home learning to support the literacy instruction taking place in the classroom.
- Continually monitoring your child’s internet usage to make sure that they are utilizing programs that are aligned with school-based instruction.
- Staying up to date with school happenings by reading the weekly communications and checking out the school website for more ideas to use at home.
- Assisting with homework, reading and reviewing agendas daily.
- Ensuring that your child attends school every day, is dressed for success, arrives on time ready to learn, and follows all Eagle EYES expectations.

Students agree to work with teachers and parents to continually learn and grow. Students will connect learning between school and home by:

- Having a consistent routine that makes time for your studies each day.
- Participating in at-home literacy initiatives and signing an at-home reading contract.
- Bringing home all school communications and notices about school-based functions, or letting your parents know if any school communications are posted in your Google Classroom or Class Dojo.
- Using consumable materials and websites to improve your literacy skills.
- Limiting television and internet usage to a family determined, appropriate level that is balanced with academic-focused activities.
- Coming to school every day, on time, ready to learn and following all Eagle EYES expectations.
- Reviewing your agenda and/take-home folders daily and completing all assignments.

Please sign and date below to acknowledge that you have read, received and agree to this School - Parent Compact. The school-parent compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. **We look forward to our school-parent partnership!**

Principal

Date

Teacher

Date

Parent/Guardian

Date

Student

Date